

**Summer Reading List
9th and 10th Grade English
Faith Christian School**

DIRECTIONS: All English students must read the assigned book for their grade and then complete the Bloom's Taxonomy assignment indicated below.

DUE DATE: All summer reading work is due on the **FIRST DAY** of **CLASS**.

Test Grade

***It is the student's responsibility either to check out the book from the library or purchase the book from another source.**

9th Grade – *Lord of the Flies* – William Golding (*All 9th grade complete the CP assignment*)

10th Grade CP ONLY – *The Screwtape Letters* - C.S. Lewis

Summer Reading Assignment: Bloom's Taxonomy Book Review Questions

Directions:

You must read your entire book(s) and then choose questions below to answer.

1. You must earn a total of **25 POINTS**. (**HONORS** students must complete **35 POINTS**)

NOTE: The **Work Cited** page counts as **5 points**.

2. First, type the question and the category of the question. Second, type your answers in complete sentences.

3. You may answer **no more than 2** Knowledge questions and 2 Comprehension questions.

4. **At least 1** of the questions must come from the **Evaluation** section.

5. Include a separate Work Cited page for your book.

6. This assignment must be **TYPED** using the **MLA** format.

Bloom's Taxonomy Book Review Questions

Knowledge – 1 point each

1. Make a list of facts you learned from the story.
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciations and meanings.
4. What problem(s) does one of the characters have and how does he/she solve it?
5. Where does the story take place?
6. List the places mentioned in the book.
7. What other books has this author written?
8. What is the time period in which the story takes place?

Comprehension – 2 points each

1. What is the problem in the book and how is it solved?
2. Does anyone in the book do something you do not like? What is it? Why do you dislike it?
3. What kind of book is this? List three pieces of evidence of this.
4. What is the author's purpose(s) in writing this book?
5. List three to five major events in the story in chronological order.
6. In your own words, explain the introduction of the story.
7. How does the main character feel throughout the book? Give evidence of this.
8. How does the title relate to the story?

Application – 3 points each

1. Does this book remind you of anything that has happened to you? What? Why?
(4-5 sentences)
2. Does this book give you any new ideas about yourself? What? Why? (4-5 sentences)
3. If you were in a situation like the one in the book, how would you have acted? Be sure to tell what the situation is. (a paragraph)
4. What lesson(s) did you learn from the story? (4-5 sentences)
5. Tell about a time in which something in the story also happened to you or someone you know.
6. List the places in the book that are important. Make a map including these places as you imagine they may look. (It can be any kind of map: neighborhood, city, country, etc. Staple

the map to the back of your questions. The map does not need to be any bigger than a regular piece of computer paper.)

7. What changes would have to be made if the book occurred about 100 years ago or 100 years from now?

Analysis – 4 points each - A paragraph should be 5 - 7 sentences.

1. If your story occurred long ago, compare that time to today in a good paragraph. If it is a modern story, compare it to a long time ago and tell what would be different.
2. Choose one of the main characters. Think of a shape that fits that person's personality. Draw the shape and describe the character inside the shape.
3. Decide which parts of the book include the five W's and the H then write a good paragraph for a newspaper article including these facts.
4. In a good paragraph, explain the main idea of the book.
5. In a good paragraph, compare this book to the last book you read.

Synthesis – 5 points each

1. What part of the story would you change? Why? (at least 5 sentences)
2. Write another short story or one-act play using the same characters.
3. Write a poem about this book or one of its characters.
4. Pretend you are the author giving a book talk for your book. Write a paragraph telling what you will say. (5-7 sentences)
5. Make a six-section comic strip with captions showing the main events of the story.
6. Choose an interesting character from your book. Think of what his/her dislikes are then think of a gift you would like to give him/her. Design a greeting card to go along with the gift. In the greeting card, explain what the gift is and why you are giving it.

Evaluation – 6 points each

NOTE: Each question in this category must be answered in a paragraph - 5-7 sentences.

1. Whom do you think the author intended to read this book? Why?
2. If you could save only one character from the book (in the event of a disaster), who would it be and why would you save him/her?
3. Is the title a good one or a poor one for the story? Why or why not?
4. Do you like the way the story ends? Why or why not?
5. Which character in the book would you choose for a friend? Why?
6. Tell me about the most exciting part of the book. Be sure to include at least three reasons for your response.

MLA Work Cited page – 5 points