

**High School Summer Reading List and Assignment
2021
Faith Christian School**

DIRECTIONS: All high school students must read 1 assigned book for Bible and 1 assigned book for English and complete the coordinating assignment. Honors students must read the assigned book and one additional book from their grade list (For English only).

DUE DATE: All summer reading work is due the first day of class. Assignments will count as a test grade in English and Bible.

9th Grade

***English** - *Lord of the Flies* – William Golding

Additional book list for 9th Grade Honors:

The Hound of the Baskervilles – Sir Arthur Conan Doyle

Oliver Twist – Charles Dickens

Perelandra – C.S. Lewis

Wuthering Heights – Emily Bronte

Assignment: Complete the Bloom's Taxonomy Book Review Questions as directed for each book read. (*Instructions included in this document*)

Bible - *7 Habits of Highly Effective Teens* - Sean Covey (Students will check out this book from the school)

Assignment: Complete a Reading Response Journal. (*Instructions included in this document*)

10th Grade

***English** - *Frankenstein* - Mary Shelley

Additional book list for 10th Grade Honors:

Jane Eyre – Charlotte Bronte

The Screwtape Letters – C.S. Lewis

Great Expectations – Charles Dickens

Uglies – Scott Westerfeld

Assignment: Complete the Bloom's Taxonomy Book Review Questions as directed for each book read. (*Instructions included in this document*)

Bible - *Do Hard Things* - Alex and Brett Harris (Students will check out this book from the school)

Assignment: Complete a Reading Response Journal. (*Instructions included in this document*)

11th Grade

***English** – *The Scarlet Letter* – Nathaniel Hawthorne

Additional book list for 11th Grade Honors:

To Kill a Mockingbird – Harper Lee

The Great Gatsby – F. Scott Fitzgerald

The Red Badge of Courage – Stephen Crane

1984 – George Orwell

Assignment: Complete the Bloom's Taxonomy Book Review Questions as directed for each book read. (Instructions included in this document)

English NOTE: AP English Literature and Composition students have a different reading assignment.

Bible - *Radical* - David Platt (Students will check out this book from the school)

Assignment: Complete a Reading Response Journal. (Instructions included in this document)

12th Grade

***English** – *The Importance of Being Earnest* – Oscar Wilde

Additional book list for 12th Grade Honors

Pride and Prejudice – Jane Austen

Their Eyes Were Watching God – Zora Neale Hurston

The House of the Seven Gables – Nathaniel Hawthorne

The Count of Monte Cristo - Alexander Dumas

Assignment: Complete the Bloom's Taxonomy Book Review Questions as directed for each book read. (Instructions included in this document)

English NOTE: AP Language and Composition students have a different reading assignment

Bible - *Counter Culture* - David Platt (Students will check out this book from the school)

Assignment: Complete a Reading Response Journal. (Instructions included in this document)

***The books assigned for English are not provided by the school. It is the responsibility of the student either to check out the book(s) from the library or purchase the book(s) from another source.**

English Assignment

Summer Reading Assignment Bloom's Taxonomy Book Review Questions

Directions:

You must read your entire book(s) and then choose questions below to answer.

1. You must earn **25** points.

NOTE: The Work Cited page counts as 5 points.

2. You must write the question then answer the question in complete sentences.
3. You may answer no more than 2 Knowledge questions and 2 Comprehension questions.
4. At least 1 of the questions must come from the Evaluation section.
5. Include a separate Work Cited page for your book(s).
6. This assignment must be TYPED using the MLA format.
7. Label your questions and group them according to the appropriate category.

Bloom's Taxonomy Book Review Questions

Knowledge – 1 point each

1. Make a list of facts you learned from the story.
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciations and meanings.
4. What problem(s) does one of the characters have and how does he/she solve it?
5. Where does the story take place?
6. List the places mentioned in the book.
7. What other books has this author written?
8. What is the time period in which the story takes place?

Comprehension – 2 points each

1. What is the problem in the book and how is it solved?
2. Does anyone in the book do something you do not like? What is it? Why do you dislike it?
3. What kind of book is this? List three evidences of this.
4. What is the author's purpose(s) in writing this book?
5. List three to five major events in the story in chronological order.
6. In your own words, explain the introduction of the story.
7. How does the main character feel throughout the book. Give evidences of this.
8. How does the title relate to the story?

Application – 3 points each

1. Does this book remind you of anything that has happened to you? What? Why?
2. Does this book give you any new ideas about yourself? What? Why?
3. If you were in a situation like one in the book, how would you have acted? Be sure to tell what the situation is.
4. What lesson(s) did you learn from the story?
5. Tell about a time in which something in the story also happened to you or someone you know.
6. List the places in the book that are important. Make a map including these places as you imagine they may look. (It can be any kind of map: neighborhood, city, country, etc. Staple the map to the back of your questions. The map does not need to be any bigger than a regular piece of computer paper.)
7. What changes would have to be made if the book occurred about 100 years ago or 100 years from now?

Analysis – 4 points each

1. If your story occurred long ago, compare that time to today in a good paragraph. If it is a modern story, compare it to a long time ago and tell what would be different.
2. Choose one of the main characters. Think of a shape that fits that person's personality. Draw the shape and describe the character inside the shape.
3. Decide which parts of the book include the five W's and the H then write a good paragraph for a newspaper article including these facts.
4. In a good paragraph, explain the main idea of the book.
5. Compare this book to the last book you read.

Synthesis – 5 points each

1. What part of the story would you change? Why?
2. Write another short story or one-act play using the same characters.
3. Write a poem about this book or one of its characters.
4. Pretend you are the author giving a book talk for your book. Write a paragraph telling what you will say.
5. Make a six section comic strip with captions showing the main events of the story.
6. Choose an interesting character from your book. Think of what his/her dislikes are then think of a gift you would like to give him/her. Design a greeting card to go along with the gift. In the greeting card, explain what the gift is and why you are giving it.

Evaluation – 6 points each

1. Whom do you think the author intended to read this book?
2. If you could save only one character from the book (in the event of a disaster), who would it be and why would you save him/her?
3. Is the title a good one or a poor one for the story? Why?
4. Do you like the way the story ends? Why or why not?
5. Which character in the book would you choose for a friend? Why?
6. Tell about the most exciting part of the book. Be sure to include at least three reasons for your response.

MLA Work Cited page – 5 points

Bible Assignment

Reading Response Journal

Reading Response Journals:

A Reading Response Journal is a notebook or composition book in which you write about your reading. In it, you communicate thoughts and feelings about the book that you are reading. The journal is a window for the teacher to look through to see what you are thinking and what you know about the selection.

Requirements:

- Date each entry and write the title of the book and the author.
- Write, on average, a page per entry, although the length may vary.
- Produce at least one written entry per chapter.

What do students write about in a reading response journal?

- Make predictions about how the application of the information could change your future.
- Agree or disagree with the theme/instructions/comments of the author.
- Write questions that you still have about the topic.
- Show a personal reaction to the information.
- Describe the Key Ideas.
- Comment on how the information has caused you to change or to think differently.
- Relate the results of personal application of the content.
- Explain why you like or disliked a section of the book
- Finally, feel free to write anything about the book that you feel strongly about.