

# Rising 6th Grade Summer Reading Project

Faith Christian School

## Step 1: Choose ONE Book

***The Prince Warriors* – Priscilla Shirer (Fantasy)**

***Prince Caspian: The Chronicles of Narnia, Book 2*– C.S. Lewis (Adventure)**

***Elsie's Impossible Choice*– Martha Finley (Historical Fiction)**

***On the Edge of the Dark Sea of Darkness (Wingfeather Saga, Book 1)*– Andrew Peterson (Epic Fantasy)**

***Not an Easy Win* – Chrystal D. Giles (Realistic Fiction)**

***Dear Student*– Elly Swartz (Realistic Fiction)**

## Step 2: Summer Reading Challenge (Complete ANY 3)

Choose 3 activities to complete while reading:

- **Write a journal entry as the main character**-- include important events from the story, describe thoughts, feelings, and reactions, write in the first person ("I"), 1 page in length
- **Draw your favorite scene**- include color and details from the story, add labels or captions to explain what is happening, on the back, write a short paragraph explaining why you chose this scene
- **Create a text conversation between characters**- show their personalities through their messages, include 10-15 messages total, make sure the conversation connects to events in the book, you may format it like a phone screen or chat app
- **Write a prayer for the main character**- include specific struggles or situations from the book, show understanding of what the character needs, write in a respectful and thoughtful tone, at least 1-2 paragraphs
- **Describe a lesson the character learns**- identify the lesson clearly, give examples from the book to show this lesson, explain how it changes the character, 2 paragraphs
- **Record yourself talking about the book (1–2 min)**- summarize the book briefly, share your favorite part of the book and why, explain what you learned from the story, speak clearly for 1-2 minutes, include a written script

## Step 3: Final Project (Choose ONE)

- **Create a poster or drawing showing the story-** include key characters, settings, and events, use color, symbols, and visuals that match the story, make it neat, creative, and easy to understand, add a title, and at least 3 labels or captions explaining parts of your poster
- **Write a new ending-** keep it consistent with characters and story, change what happens after the original ending, make sure your ending makes sense with the rest of the book, 1-2 pages in length
- **Create a character profile-** include their personality traits, strengths, and struggles, describe their role in the story, include important relationships with other characters, add quotes from the book, you may format this like a “character card” or a written report

## Step 4: Faith Connection (Required)

- Include **1 Bible verse**
- Explain how it connects to the story

## Grading Rubric (6th Grade)

| Category         | 4 - Excellent                                                                    | 3 - Good                                                                 | 2 - Needs Effort                                                     | 1 - Incomplete                                                              |
|------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Completion       | All parts finished                                                               | Most finished                                                            | Some missing                                                         | Very incomplete                                                             |
| Creativity       | Very creative & thoughtful                                                       | Some creativity                                                          | Minimal effort                                                       | Little effort                                                               |
| Understanding    | Shows strong understanding of story elements (characters, setting, plot, themes) | Good understanding of story elements (characters, setting, plot, themes) | Some confusion on story elements (characters, setting, plot, themes) | Limited understanding of story elements (characters, setting, plot, themes) |
| Faith Connection | Clear & meaningful                                                               | Clear                                                                    | Basic                                                                | Missing/unclear                                                             |